

INNOVATION FOR TRANSFORMATION

The Science Policy Research Unit (SPRU) at the University of Sussex Business School coordinates TIPC, a strategic international partnership on science, technology and innovation thinking, to address global social and environmental challenges by exploring fresh approaches to policy and practice.

TRANSFORMATIVE INNOVATION POLICY AT THE UNIVERSITY OF SUSSEX BUSINESS SCHOOL

COORDINATING PARTNER

Science Policy Research Unit (SPRU),
University of Sussex Business School, UK

In 2016, a new international partnership launched at SPRU: the Transformative Innovation Policy Consortium. The Consortium brings together global innovation actors with researchers, funders and agencies from Colombia, South Africa, Sweden, Finland, Norway and Mexico as founding members of the five year programme. Running from 2018 to 2022, the partnership programme contains four key strands – experimentation, evaluation, research; capacity building and training. There are associated projects too in China, Brazil and Panama.

The TIPC network collaborates to co-create new narratives, frameworks, methods and tools for science, technology and innovation policy. TIPC is underpinned by research into new ways to provision for societies to bring about transformations that address the grand challenges of our time. Foremost, Transformative Innovation Policy (TIP) looks to help solve urgent social and environmental issues, and consequently then economic ones. There is a focus on finding paths to reaching the United Nations Sustainable Development Goals.



“Transformative Innovation Policy (TIP) is a radical, new step in the evolution of innovation policy. It means redirecting innovation towards transforming our world and delivering on the SDGs.”

Professor Johan Schot, Founder of TIPC



“The strength of TIPC lies in the willingness of the members to experiment and work together to co-create and develop Transformative Innovation Policy. It is a truly international group of pioneers from the Global North and South. The potential for learning between countries over the next five years is immense.”

Sarah Schepers, TIPC Programme Director

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